

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
(*Secondary Teacher Education Department*)

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

**Course: Discourse Analysis (4776)**  
**Level: Ph. D**

**Semester: Autumn, 2013**

***Note:***

1. Read each question carefully and reply accordingly. Irrelevant details should be avoided.
2. Assignment should be hand written.
3. Copying from textbook is totally prohibited. Take the ideas from the textbook, allied material, other books and narrate in your own words.
4. References should be given within the text as well as at the end of each question on APA style of citation.
5. Submit the assignments on or before the specified date.
6. Late assignments will not be accepted in any case.
7. Each answer of the question should be of at least 1500 words.

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**ASSIGNMENT No. 1**

(Units: 1–4)

**Total Marks: 100**

**Pass Marks: 50**

***Note: All questions are compulsory and carry equal marks.***

- Q. 1 Highlight the nature and historical development in discourse analysis, also discuss how discourse analysis is related with critical discourse analysis.
- Q. 2 Discuss the nature of modernism and post modernism with examples. Describe the role of these movement in the process of discourse.
- Q. 3 Discuss the different theories of discourse. Also make a comparison among different theories of discourse and their implications in education research.
- Q. 4 Choose a text which you feel would be useful to examine from a critical perspective. Analyze it from the point of view of genre and framing. Link your analysis to a discussion of how you feel the text aims to "position" its readers.

- Q. 5 Choose a spoken or written on certain issues. Analyze the text according to the following categories, foregrounding, back grounding, presuppositions and agency. To what extent do you think the text reflect certain presuppositions and ideologies? Discuss.

## **ASSIGNMENT No. 2**

**(Units: 5–9)**

**Total Marks: 100**

**Pass Marks: 50**

*Note: All questions are compulsory and carry equal marks.*

- Q. 1 Discuss the nature of conversation analysis. Also highlight the process of transcription?
- Q. 2 Conduct an interview of any education officer and then analyze it to identify legitimizing and denial strategies used by the interviewee.
- Q. 3 Discuss the nature of classroom interactions. Also highlight the merits and demerits of all types of classroom interactions.
- Q. 4 Elaborate the basic organizational structures of conversation analysis.
- Q. 5 Keeping in view all other methods and tools of inquiry being used in educational research how useful do you think the focus group discussion is? Discuss.

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